

EECE 734 BLOG SCHEDULE & RUBRIC

Assigned Date	Readings	Due Date	Notes on Blogging
Monday, March 22	Richardson, Text: Preface, Chapter 1	Sunday, March 28	<p>Content of posts:</p> <p>Your contributions to the blog should be posts that are approximately 250 words in length (more is fine).</p> <p>You may want to write about an aspect of the reading that you don't understand, don't agree with, or completely clashes with your educational philosophy; you may want to formulate questions based on the readings and then try to answer your own questions; you may want to consider the reading in a theoretical context or in relation to readings in other classes; you may want to consider the readings in relation to your own classroom experiences. When responding to another student's post you may build upon it, disagree with it, or suggest a way to rethink the topic. To ensure that others have a chance to read what you have written, make sure you respond in a timely manner.</p> <p>Additional posts:</p> <p>Please adhere to assigned due dates. In addition to these postings, you will need to comment on at least 3 posts made by others in the class throughout the rest of the semester. You will have until May 17th to comment on posts, but remember that if you want anyone to really read what you've written, you may want to comment sooner than later. You may also post on any other edtech/teacher ed related topic that strikes your fancy.</p>
Monday, March 22	Richardson, Text: Chapters 2 and 3	Sunday, April 11	
Monday, April 12	<p>Cormode, G., Krishnamurthy, B. (2008). Key differences between Web 1.0 and Web 2.0</p> <p>Web 2.0: Today's Technologies, Tomorrow's Learning.</p> <p>Social Networking, the Next Big Thing in American Education</p>	Sunday, April 18th	
Monday, April 19	<p>Richardson, Text; Chapters 4 and 5</p> <p>boyd and Elison, Social Network Sites: Definition, History, and Scholarship</p>	Sunday, April 25	
Monday, April 26	<p>Richardson, Text: Chapters 6 and 7</p> <p>Shklovski, <i>Internet and Social Interaction: A Meta-analysis and Critique of Studies, 1995-2003.</i></p> <p>MacArthur Foundation, Living and Learning with New Media: Summary of Findings from the Digital Youth Project</p>	Sunday, May 2	
Monday, May 3	<p>Richardson, Text: Chapter 8</p> <p>Ba, <i>Children's emerging literacies: Investigating home computing in low- and middle-income families.</i></p> <p>Dickard, <i>Budget Challenges, Policy Shifts and Digital Opportunities.</i></p>	Sunday, May 9	

BLOG RUBRIC

	Exceptional	Satisfactory	Underdeveloped	Limited	No Credit
	4	3	2	1	0
	The journal entry is focused and clearly integrates examples from the readings with explanations or analysis; considers multiple perspectives where appropriate. The entry reflects in-depth engagement with the topic.	The journal entry is reasonably focused, and explanations or analysis are mostly based on examples or other evidence and/or some consideration of alternative perspectives. The entry reflects moderate engagement with the topic.	The journal entry is mostly description or summary of the reading, without consideration of alternative perspectives, and few connections are made between ideas. The entry reflects passing engagement with the topic.	The journal entry is unfocused, or simply rehashes previous comments, and displays no evidence of student engagement with the topic.	The journal entry is missing or consists of one or two disconnected sentences.

*****Implicit in these guidelines is the fact that blog entries are well written and show an excellent command of Standard English. While originality and a relaxed tone are not discouraged, please remember that correct spelling, grammar, punctuation, and usage all impact the credibility of the content of your posts and your ability to effectively communicate to your audience. Your posts will be docked points for excessive mechanical errors.***

This rubric is based on a blog rubric created by Professor Mark Sample Department of English George Mason University.

<http://www.samplereality.com/2009/08/14/pedagogy-and-the-class-blog/>